



Logos House of Theological Studies

2018 COURSE CATALOG

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www.logoshousetheological.org

Logos House is an independent educational institution, incorporated in the State of Maine, affiliated with the Traditional Anglican Communion, the National Church and Dioceses of the Anglican Church of America (ACA) and the Anglican Province of America (APA), and other Continuing Anglican Church jurisdictions.

Founded by the late Canon Granville Henthorne in 1998, at the request of and with the support of the late Bishop Bruce Chamberlain, our primary mission is to provide affordable theological education of students from traditional Anglican and other theologically conservative jurisdictions in preparation for **Holy Orders – for ministry** -- as Deacons, Deaconesses, and Priests in parish and other pastoral settings. We also provide theological education for those not interested in ordination but personal development.

Located and administered from Ellsworth, Maine, our program is geared to men and women who are in full or part-time secular employment or are retired from secular employment, and have discerned the call to part-time (or full-time) ministry. Accordingly, our study program involves online conferencing with instructors and the Academic Dean, reading assignments, written work, and mentoring through assigned parish clergy.

Students are responsible for paying their tuition. At the time of application, all candidates are required to sign a payment contract, promising to pay the full stipulated fee before embarking on any new course. We have discovered payment invests candidates in their studies, and is an incentive to complete course that have begun. Arrangements for financial assistance should be made separately with the candidate's diocese and/or parishes in such a manner the candidate pays Logos House.

The Logos House of Theological Studies is not accredited by any secular accrediting organization, governmental agency, or theological accrediting associations. The primary purpose of Logos House is to prepare persons for Holy Orders within the Traditional Anglican Communion, and those other Continuing Church bodies who deem the programs acceptable for their purposes as well as provide educational programs to other interested students not involved in the ordination process. Pursuant to the Maine Revised Statutes, Title 20-A, section 10708, subsection 4, this institution is not required to obtain authorization from either the State Board of Education or the Maine State Legislature in order to: (1) use the name "junior college," "college" or "university," (2) offer courses or programs for academic credit or (3) confer degrees.



Logos House of Theological Studies Office of Academic Dean

Discernment of Calling

Logos House provides educational programs for clergy candidates, deaconesses, clergy coming in from other Christian denominations, and laypersons perhaps ***discerning their calling***.

Discernment of a calling is not to be equated with the calling itself. A “calling” comes from God only. Jesus says:

Ye have not chosen me, but I have chosen you, and ordained you, that ye should go and bring forth fruit, and that your fruit should remain: that whatsoever ye shall ask of the Father in my name, he may give it you. (St. John xv. 16)

The discernment process may reveal to that individual he or she is not “called” to ministry. Some students will be discerning a calling to ministry for the first time. Others will discern their place and vocation in the Body of Christ or the Church in an uncalled but deeper, non-ministerial way.

Individuals who wish to enroll and study at Logos House should expect to always be in a process of discernment. No matter the study track, **our educational mission is to permeate theological growth and understanding with each individual’s spiritual life and prayer.** During that process, it may become evident a student is not called to ministry. Therefore, the Seminary and its faculty reserve the right to determine if an individual does or does not have a calling to a respective ministry in the Church. This should be viewed as a constructive redirection of effort and not an indictment.

A Christian calling is a vocation to humble service. It is not about deepening one’s personal need for attention or educational advancement, nor is it about an individual’s sense of entitlement or satisfying a personal aspiration to be a deacon, priest, deacon, deaconess or bishop. Christian students surrender all rights to themselves as they seek to discern their place in the Church or the Body of Christ. The genuinely called Christian student is called to humble service, away from sense of self. Serving Christ is a selfless privilege to which few are called. Logos House prepares its students academically and spiritually to embrace and understand the privilege of humble service.

A foundational step on the path to humble service is self-discipline and graceful acceptance of personal responsibility. To begin the challenging walk on the path of humble service, all Logos House students are equally responsible for paying application and course fees, and for contacting each instructor in relation to class meetings. Each applicant must sign a payment contract to be included with an application and payment of our application fee. Courses must be paid before the commencement of any course. Students must mindfully maintain an open line of communication with the Academic Dean, with assigned instructors, and their chosen spiritual mentor. The student must expect to prove that he or she is indeed called to a ministry in the Church. The burden of proof is on the student to redefine his or her sacrifice as being one for serving Christ, rather than himself, herself, or someone else. A student's first step in proving he or she is indeed called to a ministry in the Church is assuming responsibility for his or her education, financially and in practice.



Logos House of Theological Studies

LOGOS HOUSE ACADEMIC PROGRAMS

Logos House provides educational programs for bishop-approved postulants, for clergy coming in from other Christian denomination, and laypersons interested in lay ministry or perhaps discerning their calling. *Regardless of a potential clergy track, anyone may take available courses for personal edification.*

The seminary undertakes its academic programs through a combined program of distance learning via Skype and mentoring. The basic read-for-orders type program depends on interaction between students and instructors, as well as regular mentoring from the Academic Dean or Deaconess Mentor, and student-selected spiritual mentors (typically parish rectors or vicars). Most students enrolled in the programs feel called to ordination.

Our programs are based on a series of curriculums designed to reach a wide range of persons interested in Biblical teaching, theology, tradition and the practice of Anglicanism. The programs are consistent with the canons of traditional and Continuing Church Anglican jurisdictions.

The Track 1 and 1A Curriculums are courses of study designed to prepare the individual to serve in his or her parish as a Deacon or Deaconess. While both of these areas of ministry have different practical applications, the foundational and core programs in Biblical teaching and theology are similar. Once completed, the individual is awarded an **Associate's Degree in Sacred Theology**.

The Track 2 Curriculum is designed to prepare men for the priesthood. It is comprehensive and involves a broader range of structured study in Biblical teaching, theology, history, tradition, practical ministry and other course work critical to preparing men for the priesthood. In addition, students are expected to participate in considerable parish ministry in their home parishes as well in local Diocesan curacy programs where experience in other than home parishes expands the postulant's skills and exposure. Men who complete this program, along with Track 1, earn a **Bachelors Degree in Sacred Theology**.

Special Circumstance Priest Curriculum: There is a custom 47-credit-hour program for men preparing for the priesthood where special circumstances exist. This program requires our two foundational courses (TH 101 and TH 102), after which the

remainder of the program will be customized and is designed for persons with extensive lay ministry experience, previous theological education, or other circumstance deemed appropriate by the individual's continuing church jurisdiction and is approved by them and the Academic Dean. The student is awarded a Certificate in **Pastoral Ministry** when the courses are completed.

The Track 3 Curriculum in Anglican Studies is for those ordained clergy coming in from other Apostolic Church bodies or a non-Apostolic church denomination. This program is designed for those with formal seminary training, have practical pastoral experience and have been ordained in other jurisdictions. A Certificate in **Anglican Studies** is awarded to those completing this program.

Application Process

Applications and payment contract are available on the Logos House web site:

www.logoshousetheological.org

Instructions for emailing and or mailing an application, the payment contract and the application fee are provided on the application.

All applications are received and reviewed by the Academic Dean who submits them to the Registrar for processing. The application should include a resume (secular history), record of parish or church service, transcript from the last educational institution attended and a letter of recommendation from the parish rector or Diocesan Bishop. For those who have not attended post secondary educational institutions, a letter from the applicant describing his or her life experience should be included.

Once a student is accepted, he or she will receive a formal letter of acceptance from the registrar via email. An invoice for the first course will be e-mailed by the Bursar. Upon receipt of payment, the student will then be referred to the Academic Dean. The Dean will assign the student to a faculty member, who in turn will work with the student to begin his or her course of learning. The Dean will, if necessary, also contact student spiritual mentors and or rectors to provide guidance regarding local support of the student's learning path.

FEES

Logos House makes every effort to keep their fees modest for those undertaking the course programs. Course fees are invoiced, via email, prior to beginning each course and payment must be received before each course begins. The fee schedule for the current year is as follows:

1.	One-time initial application fee (to be included with application and payment contract)	\$125.00
3.	Cost: PER-CREDIT HOUR for all courses – sub-Deacon and above	\$100.00

FINANCIAL AID

Logos House is unable to provide financial aid or course discounts. There are some financial aid programs available in some jurisdictions for students who require assistance with fees. These include programs managed by parishes, individual Bishops and Dioceses, national church jurisdictions and international church agencies. The Anglican Church in America (ACC) has student support programs including the Hallowell Memorial Fund. Students should check with their individual jurisdictions about financial assistance prior to application. All assistance should be paid to and go through the student. All students are responsible for paying their tuition, with or without financial aid.

TIME FRAMES

All courses have time frames in which the course work must be completed. Completion of programs depends on the individual's available time and commitment. Courses can be taken concurrently or in sequence. Fast-track programs can be tailored to student needs and generally involves seminar or curacy supervision.

LIBRARY

Logos House maintains an extensive library of books on Biblical teachings, theology, history and other key areas of interest to the scholar. A borrowing program, \$30.00 for a three-year period, is available for students interested in research, or similar work. Access to the book collections in Ellsworth, Maine can also be arranged for those willing to travel to visit the library. The library catalog can be accessed at <http://lht.ind.opalsinfo.net/bin/home> . Questions concerning the library can be sent to logoshouselibrary@gmail.com.



*** LOGOS HOUSE CURRICULUM PROGRAMS ***

Associate in Sacred Theology Curriculum-Track 1 Required Program for Men Studying for Ordination to the Diaconate

TH 101	Faith of the Early Fathers (Credits will be applied to Priest Track.)	(4 credits)
TH 102	Faith of the Early Fathers – Part II (Credits will be applied to Priest Track.)	(4 credits)
HS 100	Content of Holy Scripture	(3 credits)
OT 102	The Old Testament	(3 credits)
NT 201	The New Testament	(3 credits)
AT 101	Introduction to Ascetical Theology	(3 credits)
PT 101	Practical Theology	(3 credits)
HO 101	Introduction to Preaching (Homeletics)	(3 credits)
CH 301	History of the Anglican Tradition (Credits will be applied to Priest Track.)	(3 credits)
LIT 101	The Practice of Liturgics	(3 credits)
CH 101	An Outline of Church History	(3 credits)

ELECTIVE GK 101 – Intro to Koine Greek (3 credits)

[NOTE: This introduction is the first phase of the required three-phase course in Track 2 for Priest Studies. If a Diaconate student wishes to complete one to three phases while in Track 1, those credits will transfer to Track 2 studies.]

Total Non-Elective Credit Hours: 35. A diploma of *Associate in Sacred Theology* will be awarded to the student who completes the above program of studies

Associate in Sacred Theology Curriculum
Required for Women Studying for Ordering as a Deaconess

TH 100	Faith and Practice	(3 credits)
HS 101	Introduction to Holy Scripture	(3 credits)
HS 102	A Study of the English Bible	(3 credits)
OT 101	Introduction to the Old Testament	(3 credits)
NT 101	Introduction to the New Testament	(3 credits)
AT 101	Introduction to Ascetical Theology	(3 credits)
LTDS 102	Deaconess Practicum- The BCP and Teaching	(3 credits)
PTDS 102	Deaconess Practicum – Parochial Skills and Spiritual Development	(3 credits)
CH 101	An Outline of Church History	(3 credits)
MT 101	Introduction to Christian Ethics and Moral Theology	(3 credits)

Total Credit Hours: 30. A diploma of *Associate in Sacred Theology – Deaconess* will be awarded to a student who completes the above program of studies.

Associate in Theology – Deaconess Curriculum

Prerequisite: Completion of Sacred Theology - Deaconess Curriculum

TH 201	Christian Apologetics	(3 credits)
TH 401	Revealed Theology	(3 credits)
CH 301	History of the Anglican Tradition	(3 credits)

Research Paper

Total Credit Hours: 9. A diploma of *Associate in Theology - Deaconess* will be awarded to a student who completes the above program of studies.

Bachelor of Sacred Theology Curriculum-Track 2
Required for Men Studying for Ordination to the Priesthood

Prerequisite: Completion of the 35-Credit Deacon Program

TH 101	Faith of the Early Fathers	(4 credits)
TH 102	Faith of the Early Fathers – Part II	(4 credits)
CH 250	The Quest of the Medieval Church	(4 credits)
HS 101	History of the Bible	(3 credits)
OT 201	The Pentateuch	(3 credits)
OT 301	The Historical Books	(3 credits)
OT 401	The Prophets	(3 credits)
OT 501	Psalms & Wisdom Literature	(3 credits)
NT 201	The Gospel and Acts	(3 credits)
NT 301	The Epistles and Revelation	(3 credits)
NT 401	Special Study of Gospels and Epistles	(3 credits)
GK 101	Basics of Koine Greek (3 phases/3 credits each)	(9 credits)
TH 201	Christian Apologetics	(3 credits)
TH 301	Dogmatic Theology	(3 credits)
TH 401	Revealed Theology	(3 credits)
MT 101	Introduction to Christian Ethics and Moral Theology	(3 credits)
CH 201	The Seven Ecumenical Councils	(3 credits)
CH 301	History of the Anglican Tradition	(3 credits)
CH 401	History and Impacts of the Reformation	(3 credits).
CH 501	History of Christian Missions	(3 credits)
LIT 201	Liturgy in the Apostolic Era	(3 credits)
LIT 301	Liturgies Eastern & Western	(3 credits)
LIT 401	Anglican Liturgy	(3 credits)
PT 201	Theology in the Parish Setting	(3 credits)
HO 201	Preaching in Context	(3 credits)
AT 201	Christian Ascetical Theology	(3 credits)

Total Credit Hours: 79-87. A Diploma of *Bachelor of Sacred Theology* will be awarded to a student who completes the above program of studies.

Certificate in Anglican Studies Curriculum-Track 3

This program constitutes a series of introductory courses especially designed for students coming from other Christian traditions who need a course of study to familiarize them with the essential elements of the world-wide Anglican Communion, giving the student exposure to Anglicanism's distinct qualities as an expression of the Apostolic Faith and practice.

LIT 401	Anglican Liturgy	(3 credits)
PT 301	Priesthood within the Parish	(3 credits)
CH 301	History of the Anglican Tradition	(3 credits)
CH 401	History and Impacts of the Reformation	(3 credits)
AS 301	Foundational Theologians and the "Title Deeds"	(3 credits)

Total Credits Hours: 15. A Certificate in *Anglican Studies* will be awarded for the satisfactory completion of this Program.



COURSE DESCRIPTIONS

ASCETICAL THEOLOGY

AT 101 – Introduction to Ascetical Theology - The student will be introduced to the world of ascetical and mystical theology by reading through Bernard McGinn's *The Foundations of Mysticism: Origins to the Fifth Century (The Presence of God: A History of Western Christian Mysticism, Vol. 1)*. The student will be asked also to read through selections drawn from the Desert Fathers, Origen, Basil of Caesarea, Gregory of Nyssa, St. Augustine of Hippo, and others. Attention will be paid to the affective side of love's return to God the Holy Trinity. The student will in addition to reading assignments, write reflection papers on the content of the readings. The student will be guided in the selection of a Spiritual Director, which is required of all candidates. (3 credits) - 60 days to complete

AT 201 – Christian Ascetical Theology - A study of the life of grace under the Spirit in terms of the discipline and spiritual endeavor required of the Christian believer, with references to Patristic writings and types of spiritual discipline, both Apostolic and Contemporary. Special attention will be paid to the model of consecrated monastic life and the necessity of balance between affective and intellectual faculties in the pilgrim soul. (3 credits) - 90 days to complete

AS 301 Foundational Theologians & the "Title Deeds" - The lives and writings of Anglican thinkers who have shaped the unique expression of Christian Faith and Practice known as Anglicanism. Through intensive readings in such major works as Bede's *Ecclesiastical History of the English People*; Hooker's *Laws of Ecclesiastical Polity*; Lancelot Andrewe's *Private Devotions*; Jeremy Taylor's *Holy Living and Holy Dying*; William Law's *Serious Call to the Devout and Holy Life*; John Keble's *Christian Year*; Austin Farrer's *Selected Sermons*. The student will be expected through written papers to show a knowledgeable grasp of the lives, writings, and contributions of these authors. (3 credits) – 90 days to complete

CHURCH HISTORY

CH 101 – An Outline of Church History - A survey course in the history of the Christian Church from its origins to the present day, with emphasis on the development of the Continuing Church. The course will begin with Henry Chadwick's *The Early Church*. Further readings will include Jaroslav Pelikan's *The Christian Tradition: Volumes 2* (3 credits) - 90 days to complete

CH 201 – The Seven Ecumenical Councils - The student will gain an understanding of the importance of the Ecumenical Councils from Nicaea I (325) to Nicaea II (787) in the development of the doctrine and discipline of the Church. This course will pay special attention to Jaroslav Pelikan's *The Christian Tradition: Volumes 1,2*, Aloys Grillmeier's *Christ in Christian Tradition*, and G.L. Prestige's *Fathers and Heretics*. (3 credits) - 90 days to complete

CH 250 – The Quest of the Medieval Church - The student will study the period from 525 to 1500. Introductory lectures will include a study of Platonic and Aristotelian schools of thought and a acquire grounding in Patristic Augustinian theology. The course will focus on Western Latin Thought through the development of monasticism, the Church, the Empire, and the evolving nation-states. Special attention will be paid to the great traditions of Summa's and their culmination in the Divine Comedy of Dante Alighieri. Focus will be centered on *faith-seeking understanding, the relation of science and religion, the interaction of Grace and free will, and the tension between the Church and the State*. Selections will be provided from various medieval authors as e-mail attachments. Students will be asked to purchase Dante Alighieri's ***Divine Comedy: Sayers Edition*** – 6 months to complete

CH 301 - History of the Anglican Tradition - A study of the development of the Anglican tradition from its historical 1st Century beginnings to the impacts of 12th to 15th century developments and Reformation to the present day. Students will be expected to read the Rev. Dr. Oliver O'Donovan's *On the Thirty Nine Articles*. More and Cross' *Anglicanism*, and other selections drawn from the Conference Reports of the Atlantic Theological Conferences (St. Peter's Publications) (3 credits) – 90 days to complete – [NOTE: Credits are transferrable from Diaconate Track to Priest Track.]

CH 401 – History and Impacts of the Reformation - A study of the Protestant Reformation and its long-term impacts on the Christian Church; including the Reformers, the Counter-Reformers and their influence upon historical Anglicanism. Students will be expected to read excerpts from Martin Luther, John Calvin, Huldrych Zwingli, Theodore Beza, Martin Bucer, Thomas More, Thomas Cranmer, John of the Cross, Teresa of Avilla, Cardinal Bellarmine, Ignatius Loyola, Francis De Salles, and others. (3 credits) – 90 days to complete

CH 501 – History of Christian Missions - A study of missionary movements from the early church to the present, including the church in Africa and Asia. Students will be expected to read Stephen Neill's *A History of Christian Missions*. (3 credits) - 90 days to complete

GREEK

GK 101 - Basics of Koine Greek - This is a basic language course to gain proficiency with the Greek alphabet, inflectional forms, and syntax to enable the student to read and know the meanings of New Testament Greek words and phrases as they are used in the Holy Scripture, liturgy, and the apostolic texts. (3 parts – 3 credits each) - 360 days to complete

HOMILETICS

HO 101 – Introduction to Preaching - The student will be required to complete reading assignments, preach four sermons, which will be critiqued, and write a paper on the Theology of Preaching. (3 credits) – 180 days to complete

HO 201 – Preaching in Context - A study of the communication of earliest Christians, from which we can learn to proclaim the Gospel effectively in our present situations. The nature of oral communications both then and now will be explored, and the student will deliver four different sermons, based on assigned texts, and illustrating specific preaching genres. (3 credits) - 180 days to complete

HOLY SCRIPTURE

HS 100 - Content of Holy Scripture - A basic course in the content, organization and history of the Bible including the Old and New Testaments and the Apocrypha. (3 credits) - 60 days to complete

HS 101 - History of the Bible - An overview introduction to the Bible and the history of its development. (3 credits) - 60 days to complete

LITURGICS

LIT 101 – The Practice of Liturgy - The candidate will be introduced to the basic liturgical forms and services of the church and be required to say Morning and Evening Prayer in both public and private context. The student will learn the responsibilities of a Deacon in the liturgical setting. The candidate's rector will be

responsible for certifying his proficiency in reading the Daily Office. (3 credits) – 90 days to complete

LTDS 102- BCP and Teaching for the Deaconess - The candidate will be instructed in the proper use of all parts of the American Book of Common Prayer (1928) and its history. The course will also focus on those services in the BCP appropriate for use by the Deaconess, use of the Office of Instruction, be familiar with the Order for Confirmation, Order for Visitation of the Sick, the Catechism and Family Prayer. The course includes useful principles for organizing and teaching adult Christian Education and Sunday School programs for children. The candidate's Mentor and/or Priest will be responsible for certifying her proficiency in using the Daily Office. (3 credits) – 90 days to complete

LIT 201 – Liturgy in the Apostolic Era - A study of liturgical forms and practices from the beginning of the Christian Church to the Fourth Century. (3 credits) - 90 days to complete

LIT 301 – Liturgies Eastern & Western - The liturgical differences of Rome, Canterbury, and Constantinople from the Middle Ages to the present. (3 credits) - 90 days to complete

LIT 401 – Anglican Liturgy - The development of Christian Worship prior to the 16th century reforms; Sarum development, how the Book of Common Prayer came to be; the major personalities who contributed to worship in Britain; the royal impact of the Tudor dynasty upon Christianity in Britain; expressions of written Articles of Religion; Catechisms; emergence of an identifiable Anglican theological spectrum; examination of major Prayer Books showing form and content. The course further explores the beauty and variety of Anglican liturgical development from the Reformation to the present day, (3 credits) - 90 days to complete

MORAL THEOLOGY AND ETHICS

MT 101 - Introduction to Christian Ethics & Moral Theology - A study of ethics and ethical questions in the light of Christian self-understanding and theistic worldview. (3 credits) – 90 days to complete

NEW TESTAMENT

NT 101 – Introducing the New Testament - A survey course which provides an introduction to the books of the New Testament. A study of the formation of Christian belief and its formation in Acts and the epistles, as well as Revelation is explored. (3 credits) - 120 days to complete

NT 201- The New Testament – A comprehensive course at the Diaconal level based on a complete review of the writings of the New Testament including theology and perspective related to the synoptic Gospels, the Gospel of St. John, the Book of Acts, the Epistles and Revelation. The program follows the same model as outlined in OT 102. (3 credits) - 120 days to complete

NT 201 – The Gospel & Acts - A study of the Synoptic Gospels, the Fourth Gospel, and the early history of the church as recorded in the book of Acts. Issues such as the relationship of the Synoptic Gospels, the joint authorship of Luke and Acts and special relationship of John's Gospel are among the topics covered. (3 credits) - 90 days to complete

NT 301 – The Epistles and Revelation - The letters of Saint Paul as they relate to the missionary movement and theology of the Early Church. The apocalyptic tradition of writings as reflected in the Revelation of St. John the Divine. (3 credits) - 90 days to complete

NT 401 – Special Study of Gospels & Epistles – Church Canons require candidates to have a special knowledge of one Synoptic Gospel and the Gospel according to Saint John, and of three Epistles, one of which must be Romans or First Corinthians. This requirement will be satisfied with research papers of special topics approved by the instructor. (3 credits) - 120 days to complete

OLD TESTAMENT

OT 101 – The Old Testament - A History of Salvation: A Survey of the Old Testament and Apocrypha - The course will focus on God's actions with Israel from the beginnings up to the coming of Christ. The student will learn to exegete Scripture using a four-fold approach of:

- a) What the text says,
- b) The context in which it was written
- c) The history behind the text, and
- d) The theological basis.

This course involves considerable reading assignments. (3 credits) - 120 days to complete

OT 102 - The Old Testament - The aim of this course is to provide a structured approach to the study of the Bible, beginning with the Old Testament. The course is not simply academic in nature but also spiritually, theologically, liturgically, and pastorally useful. Students are expected to produce work equivalent to work required by any recognized graduate institution. For this reason, students must not be content simply to read the prescribed textbooks: they must also read more widely, especially concentrating on works of

recognized scholarship. There is of course no substitute for the sacred text itself, which they ought especially in this context to 'read, mark, learn, and inwardly digest,' (Collect for Advent 2, BCP, 92), not just studying it but making it also the object of their prayer and meditation. (3 credits) - 120 days to complete

OT 201 – The Pentateuch - A study of the first five books of the Bible. The student will become familiar with the Patriarchal history, the Mosaic Covenant and Hebrew Law. (3 credits) - 90 days to complete

OT 301 - The Historical Books - Beginning with Joshua, the continuation of the Mosaic Covenants in the history of Israel through the exile and return. (3 credits) - 90 days to complete

OT 401 – The Prophets - A study of the prophetic literature of the Hebrew Bible. The student will gain familiarity with the writings and personalities of the prophets, especially as they relate to the coming of Jesus Christ. (3 credits) - 90 days to complete

OT 501 – Psalms & Wisdom Literature - The poetic, literary, and theological nature of these writings and their liturgical use in the Temple worship and Christian Liturgy. (3 credits) - 90 days to complete

PRACTICAL THEOLOGY

PT 101 – Practical Theology - A course in the practical aspects of parish ministry. The candidate will work with a Mentor, who will supervise and confer with him on his parish responsibilities. (3 credits) – 180 days to complete

PTDS 102 – Practical Theology for the Deaconess - A course in the practical aspects of parish ministry for the Deaconess including history and roles. The candidate will work with her Mentor, who will supervise and confer with her about her parish responsibilities, including parish administration. She will be guided to experience various forms of pastoral care at the parish and community level. A practical application checklist will be provided for the mentor. (3 credits) – 180 days to complete

PT 201 – Theology in the Parish Setting - A practical course involving continuing work with a Mentor in the daily activities of a Parish. Expanding on the PT course which the student encountered in the Diaconal program, this course will focus more heavily on the sacramental duties peculiar to the priestly office, and the clinical pastoral responsibilities. (3 credits) – 90 days to complete

PT 301 - Priesthood Within the Parish - This course provides the student with exposure to the unique Anglican understanding of the Priest as Parish minister by examining the pastoral tradition, and the major writings on the multi-faceted

life of a Parish Priest. Through reading of specified works the student will come to know the Anglican Pastoral Tradition. A paper demonstrating proficiency in both content and implications for Parish Ministry today will be required following each work and author studied. (3 credits) – 90 days to complete

THEOLOGY

TH 100 – Faith and Practice - A study of Vernon Staley's *The Catholic Religion*. Specific focus will be on Church History and the Development of Doctrine. Other texts may be used to supplement the study of historical theology.

TH 101 - Faith of the Early Church Fathers – *This is a foundational course in the Logos House Program of Studies, required for the Diaconate and Priest tracks.*

The student will be introduced to the ancient world as a foundation for Patristic Studies. The student will first read introductory lectures on the civilizations of Egypt, Mesopotamia, Greece, Israel, and Rome. This will provide the philosophical grounding needed to begin to study of the emerging thought of the Church Fathers. Selections will be read from **The Faith of the Early Fathers: William A. Jurgens (three-volume set)**. Study will include reading selections from Ignatius of Antioch, Polycarp, Justin Martyr, Clement, Origen, Athanasius, Irenaeus of Lyons, Tertullian, Basil of Caesarea, Gregory of Nyssa, Gregory Nazianzan, Gregory Thaumaturgos, John Chrysostom, Jerome, and St. Augustine of Hippo. Special attention will be paid to the formation of orthodox doctrine in response to heresy. The student will be taught to think theologically as faith seeks its articulation in reason through revelation. (4 credits for all tracks of study) - 9 months to complete the Diaconate or Priest Track [NOTE: Credits are transferrable from Diaconate Track to Priest Track.)

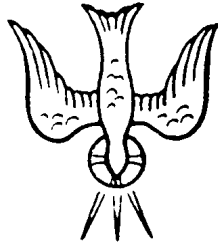
TH 102 – Faith of the Early Fathers – Part II – This course is a follow-up of TH 101 that provides a deeper study of the theology of the Church Fathers at the determination of the Academic Dean. (4 credits for Diaconate or Priest study) - 6 months to complete the Diaconate or Priest Track - [NOTE: Credits are transferrable from Diaconate Track to Priest Track.)

TH 201 - Christian Apologetics - A study of Christian Apologetics preparing the student to counter the arguments of revisionism and contemporary world views through a solid grounding in Christian Theology and defense of the faith. Students will be required to read ***The Confessions of St. Augustine: Chadwick edition*** and selections from the ***Summa Contra Gentiles of St. Thomas Aquinas***. (3 credits) - 90 days to complete

TH 301 - Dogmatic Theology - An introduction to dogmatics with special reference to Anglican Dogmatic Theology as the ordered content of orthodox Christian belief. Students will be required to read ***Outlines of Christian Dogma:***

Darwell Stone. (3 Credits) - 90 days to complete

TH 401 - Revealed Theology - A study of revelation in scripture, life of the individual, and the life of the Church, using the thoughts of Karl Barth, Hans Urs von Balthazar, and others. The student will consider the nature of revelation, as that which was previously unknown or incompletely understood, and how revelation informs the Christian message. (3 credits) – 90 days to complete



FACULTY

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